

SUBJECT: Spanish



KS4 CURRICULUM PLAN 2020-21

1. Family and basic descriptions / 2. Grammar awareness (tenses and word order) / 3. Cognates / 4. Personality words / 5. Town and places / 6. Body parts and pains / 7. 3 tenses / 8. Pronunciation of LL, RR and B/V

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	PERSONAL INFORMATION	HOBBIES AND SPORTS	ROUTINE AND DIET	WHERE I LIVE	CLOTHES AND SHOPPING	PAST HOLIDAYS
Knowledge	<ol style="list-style-type: none"> 1. Personal descriptions 2. Describing relationships, personal statuses and personality. 3. Present tense use in full and basic irregular verbs 	<ol style="list-style-type: none"> 1. Describing sports and hobbies 2. Bulfighting- cultural awareness and key vocabulary 3. Using the internet, apps and reading 4. Television programs and habits. 5. Use the near future tense 	<ol style="list-style-type: none"> 1. Describing daily routine 2. All body parts and pains 3. Food and drink, restaurant menus and booking a table. eating routines 4. Describing festivals 5. Using the past tense 	<ol style="list-style-type: none"> 1. Describing your town, places and shops. 2. Comparisons and countryside v city. 3. City descriptions with high level opinions and subordinate clauses 4. Using the future and past tenses to describe city visits 	<ol style="list-style-type: none"> 1. Describing clothes. 2. Shopping for clothes, speaking about problems at the shop 	<ol style="list-style-type: none"> 1. Describing a past holiday 2. Booking a hotel room 3. Using the past tense to describe a basic trip abroad
Skills	Using the present tense to boost general communicative fluency Make creative and more complex use of Spanish to express and justify own thoughts and points of view	Making use of the social and cultural context. Recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from adapted texts	Using reflexive constructions Using cognates and near-cognates. Demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw inferences in context	Produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately across two time frames for different purposes and in different settings	Paraphrasing and using synonyms Manipulating the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register	Using unusual adjectives to enrich languages and as an exam skill. Using the past tense from memory or with limited support.
Key Vocab	muerto, separado, divorciado, soltero, simpático, sensible, sensato, nervioso, goloso, me llevo bien/mal, me peleo.	veces al día/ a la semana/ al mes/ al año. Siempre, nunca, raras veces, arriesgado, peligroso, difícil, barato, caro	tener frío, calor, fiebre, la gripe, mareos, una insolación... Tomatina, Fallas, San Fermín, Día de Muertos	más que / menos que / tan como. Lo bueno / malo/ mejor / peor. Directions: puente, semáforos, tuerce, dobla, sube, baja	tiene un agujero, una mancha, quiero un reembolso	fui a... habitación doble, con vistas a la playa, piscina, restaurante, media pensión, pensión completa

1. Specific topic knowledge / 2. Master 3 tenses / 3. Word order, paragraph structure / 4. Descriptive language / 5. Holidays and transport

YEAR 11	SUMMER 2	SUMMER 1	SPRING 2	SPRING 1	AUTUMN 2	AUTUMN 1
TOPIC		WORLD OF WORK	SCHOOL LIFE	SOCIAL PROBLEMS	ENVIRONMENTAL ISSUES	HOLIDAY PROBLEMS
Knowledge		<ol style="list-style-type: none"> 1. Describing the world of work and part- time jobs 2. Gap year and describing plans after educatio. / contrasting the future and near future. 3. Exam preparatio, broken down by skill area 	<ol style="list-style-type: none"> 1. Describing school life, subjects, facilities and uniform. 2. Opinions with school rules -in favour or against 	<ol style="list-style-type: none"> 1. Describing social problems, including poverty and unemployment 2. Improve writing skills and photo descriptions. 3. Some limited use of the imperfect tense 	<ol style="list-style-type: none"> 1. Describing the area where you live 2. Social issues, environmental issues, problems and consequences in town. Discussion of solutions. 	<ol style="list-style-type: none"> 1. Describing a holiday that went wrong. 2. Using different tenses to describe holidays and travels. 3. Describe where you live including rooms in the house
Skills		Speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate	Recognise and respond to key information, important themes and ideas in extended spoken text, including authentic sources. Extract information, evaluate and draw conclusions.	Deduce meaning from a variety of texts, including short narratives and authentic material addressing a wide range of contemporary and cultural themes. Comprehension of two past tenses	Identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, while recognising the relationship between past, present and future events	Make independent, creative and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, in order to interest, inform or convince
Key Vocab		año sábitico, fontanero, abogado, negocios, oficina, camarero, recepcionista, horario, salario	estudiar, cursar, aprobar, suspender	pobreza, los sin techo, la calle, la inestabilidad, la irresponsabilidad, los voluntarios	vidrio, papel, carton, reciclar, calentamiento global, ozono, apagar las luces, usar transporte público	cocina, comedor, ático, piscina, arriba hice una reserva y se canceló, la recepcionista era muy antipática