

# SUBJECT: GERMAN



## KS4 CURRICULUM PLAN 2020-21

1. Family and basic descriptions 2. Grammar awareness (tenses and word order) 3. Cognates 4. Personality words 5. Town and places 6. Body parts and pains 7. 3 tenses 8. Pronunciation of ß, ö, ü, 8

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	PERSONAL INTRODUCTIONS	SPORTS AND HOBBIES	ROUTINE, FOOD AND FESTIVALS	MY LOCAL AREA	SHOPPING CLOTHES	MY PAST HOLIDAY
<b>Knowledge</b>	1. Personal descriptions 2. Describing relationships, personal statuses, marriage and personality. 3. Present tense use in full and basic irregulars	1. Describing sports and hobbies 2. Sports in Switzerland and key vocabulary 3. Using new technology 4. Television programs, music and reading habits. 5. Use the future and conditional tenses	1. Describing daily routine 2. All body parts and pains 3. Food and drink, restaurant menus and booking a table. Eating routines 4. Describing cultural festivals 5. Using the perfect tense	1. Describing your town, places and shops. 2. Comparisons and countryside vs city. 3. City descriptions with high level opinions and subordinate clauses 4. Using the future and past: city visits	1. Describing clothes at the shops. 2. Shopping for clothes, speaking about issues and exchanges / problems in a shop	1. Describing a past holiday 2. Booking a hotel room and problems 3. Using the past tense to describe a trip abroad
<b>Skills</b>	Demonstrate understanding by being able to scan for particular information. Make creative and more complex use of the present tense, as appropriate, to express and justify own points of view	Making use of social and cultural context. Recognising and respond to key information, important themes and ideas in more extended written texts and authentic sources, including some extracts from relevant abridged or adapted literary texts. Communicating in the future tense	Using cognates and near-cognates. Organising and present relevant details, draw inferences in context and recognise implicit meaning where appropriate. Narrating past events	Use common patterns between German and English Produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings, combining tenses	Paraphrasing, responding spontaneously and using synonyms. Manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register	Using extensive topic-specific language alongside more unusual language to enrich oral and written communication and as an exam skill
<b>Key Vocab</b>	abenteuerlustig, selbstbewusst, unterhaltsam, Aussehen, wichtig, auskommen, sich verstehen, Beziehung, sich streiten, Hochzeit, Ehe, altmodisch, Als ich ein Kind war..	Freizeit, sammeln, Sport treiben, spielen, fahren, gehen, lesen, fernsehen, musikalisch, Krimi, Zeitung, Zeitschrift, E-Book, Taschenbuch, Musik, herunterladen, praktisch, Ton, Film, Serie, Schauspieler, Handlung, eindrucksvoll, simsen, Soziale Netzwerke, Handy, hochladen, Bildschirm, teuer	aufstehen, schlafen, das Haus verlassen, Kopf, Bein, Bauch, Mund, Stim, schmecken, lecker, ekelhaft, geschmacklos, Mittagessen, Abendessen, Nachspeise, Lieblingsessen, reservieren, Oktoberfest, Feste, Feiertag, Ostern, Weihnachten, Karneval, Feuerwerk	Markt, Kaufhaus, Einkaufszentrum, suchen, klein, beliebt, billig, Stadt, Land, Bergen, schmutzig, verschmutzt, touristisch, alt, modern	kaufen, einkaufen, teuer, billig, Sonderangebot, preiswert, Rock, Hemd, Mantel, Schlips, zu kurz, eng	gefahren, gewohnt, gegessen, getrunken, war, hatte, reservieren, eine Nacht, Einzelzimmer, Doppelzimmer, mit Aussicht, WLAN, kosten, Zimmer

1. Specific topic knowledge  
2. Master 3 tenses 3. Word order, paragraph structure  
4. Descriptive language

YEAR 11	SUMMER 2	SUMMER 1	SPRING 2	SPRING 1	AUTUMN 2	AUTUMN 1
TOPIC		THE WORLD OF WORK	SCHOOL LIFE	LOCAL ISSUES AND WRITING	ENVIRONMENTAL ISSUES	HOLIDAY ISSUES
<b>Knowledge</b>		1. Describing the world of work and part time jobs 2. Gap year and describing plans after education, contrasting the future and near future. 3. Exam skills - thematic lessons per skill - exam preparation	1. Describing school life, subjects, facilities and uniform. 2. Opinions with school rules - in favour or against	1. Describing social problems, poverty and volunteer work 2. Improve writing skills and photo descriptions. 3. Use of the imperfect tense	1. Describing the area where you live 2. Social issues, environmental issues, problems and consequences in town, solutions and recycling	1. Describing a holiday that went wrong. 2. Using different tenses to describe holidays and travels. 3. Describe where you live including rooms in the house
<b>Skills</b>		Speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate.	Recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources, by being able to answer questions, extract information, evaluate and draw conclusions.	Deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes	Identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events	Demonstrate understanding of different types of spoken language. Make independent, creative and more complex use of the language to express and justify individual thoughts and points of view, in order to interest, inform or convince
<b>Key Vocab</b>		Berufe, Arbeitsorte, Praktikum, machen, schreiben, bedienen, waschen, studieren, Sprachkenntnisse, verantwortlich, Reportagen, Hochschulabschluss, Arbeitserfahrung, verdienen, Gehalt, Arbeitsbedingungen, Firma, freiberuflich, Bewerbungen, Lebenslauf, Traumberufe, werden, sich interessieren	Klassenarbeit, Noten, Fach, schwach	Alkoholverbot, stinken, vaper, Lungenkrebs, betrunken, illegal, E-Zigarette, Gruppendruck, ausprobieren, Drogen, Geldverschwendung, Rauchen, vermeiden, aufgeben, Risiko eingehen, Armut, Minderheit, Mehrheit, Armut betroffen, Ursache, Arbeitslosigkeit, Schuld, Bildungsmangel, Arbeitsstelle, Obdachlose, Gewalt, Misshandlung	Stadt, Dorf, Meer, See, Insel, Wald, Berge, lebendig, modern, sauber, viel zu tun, Umwelt, trennen, kompostieren, Fahrradwoche organisieren, sparen, retten, wichtigste Problem, Auto fahren, Abholzung, Luftverschmutzung, alarmierend, traurig, krank, leiden, bedrohen, in der Zukunft, reduzieren, erneuerbare Energie, Wind/Sonnenenergie, investieren	Pauschalurlaub, Aktivurlaub, Erlebnisurlaub, Strandurlaub, zelten, in der Sonne liegen, Es war, es gab, zu viele Leute, laut, anstrengend, schlecht, furchtbar, schrecklich, nicht viel zu tun, Dachboden, Keller, Wohnzimmer, Badezimmer, Garage, Schlafzimmer, Wintergarten