

SUBJECT: FRENCH



KS4 CURRICULUM PLAN 2020-21

1. Adejectival agreement
2. Grammar awareness (tenses and word order) /
3. Focus on accent and intonation

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	PERSONAL INTRODUCTIONS	SPORTS AND HOBBIES	ROUTINE AND FOOD	MY LOCAL AREA	TRAVEL AND TOURISM	MY PAST HOLIDAY
Knowledge	1. Personal descriptions, descriptions of friends and family and life when you were younger. 2. Describing relationships, personal statuses and personality. 3. Present tense use in full and basic irregulars, formation of perfect tense and 1st person imperfect tense.	1. Describing sports and hobbies 2. Using the internet and apps 3. Reading habits - tablet versus books. 4. Television programs and habits. 5. Cinema and cultural awareness of Cannes film festival	1. Describing daily routine (recap telling the time). 2. Clothes (fabric and styles and shopping for clothes). 3. Food and drink, restaurant menus and booking a table. Eating routines 4. Describing cultural festivals and traditions	1. Describing your region. Cultural awareness of different regions in France 2. Comparisons- countryside v city. 3. City descriptions with high-level opinions and subordinate clauses 4. Weather (present and future tense) 5. Community projects	1. Holidays - recap of where / when / who with / opinions/ holiday activities. 2. <i>Aller</i> in 3 tenses and formation of reflexives in present and past tense. 3. Café and restaurant role-plays 4. Ideal holiday using conditional tense	1. Describing a past holiday 2. Booking a hotel room 3. Travelling - advantages and disadvantages of forms of transport 4. Cultural awareness e.g. souvenir buying in markets
Skills	Awareness of different tenses in context. Make creative and more complex use of the language, as appropriate, to express and justify own thoughts and points of view	Making use of the social and cultural context. Recognise and respond to key information, important themes and ideas in more extended written text and authentic sources	Extending answers by including time phrases and opinions. Using cognates and near-cognates. Scan for particular information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate	Combining prior and new expressions to produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings	Verbal strategies and skills. Paraphrasing and using synonyms Manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register	Being creative and trying to use and recycle unusual adjectives and expressions to enrich language, in particular for the Speaking and Writing exam.
Key Vocab	le beau-père, aimable, les yeux, se confier	des recherches, un film d'action, une série, des histoires, de temps en temps	le déjeuner, une jupe, se laver, Noël, Paques	au bord de la mer, je voudrais aller, il y a ... / il n'y a pas de..., collecter de l'argent.	en France / au Portugal / , aux Etats-Unis, voyager, rester / acheter, passer du temps	une chambre double, en voiture c'est rapide et facile, j'ai oublié mon billet...

1. Specific topic knowledge / 2. Master 3 tenses / 3. Word order, paragraph structure / 4. Descriptive language / 5. Holidays and transport

YEAR 11	SUMMER 2	SUMMER 1	SPRING 2	SPRING 1	AUTUMN 2	AUTUMN 1
TOPIC		EXAM PREPARATION	GLOBAL AND SOCIAL ISSUES	THE WORLD OF WORK	SCHOOL LIFE	MY IDEAL HOLIDAYS
Knowledge		Revision, exam practice and preparation. Grammar: Interrogative form.	Talking about global areas of interest such as problems facing the world, protecting the environment, ethical shopping, volunteering, big events. Grammar: using modal verbs <i>pouvoir</i> and <i>devoir</i> , using indirect object pronouns, recognising and using the passive.	Discussing jobs and work preferences, career choices, plans, hopes and wishes. To understand job case studies and to be able to speak/write aspirationally about future plans. Grammar: the comparative, recognise (and some may use) the subjunctive after <i>il faut que</i> , using verbs followed by <i>a</i> or <i>de</i> .	Talking about your school, school life and compare with the French model, school rules, exam stress and pressures of school life, talking about enrichment activities and educational visits. Grammar: using <i>il faut</i> and <i>il est interdit de</i>	Dream holidays, holiday accommodation, eating out, travel and transport, holiday shopping and holiday disasters. Grammar: conditional tense for describing aspirational holidays, holidays in past/present and future tenses, using <i>en</i> + present participle and demonstrative adjectives and pronouns.
Skills		Practice papers to improve exam technique with a focus on understanding questions in French and strategies to support with answering in French. Translation skills.	Deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes.	Recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources. Answer questions, extract information, evaluate and draw conclusions.	Identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some complex language. Develop translation technique.	Make independent, creative and more complex use of the language using multiple tenses. Note down key points, express and justify individual thoughts and points of view in order to interest, inform or convince.
Key Vocab		Qu'est-ce que/qui/comment/quand/ combien/pourquoi/quel	protéger, la mer, recycler, protéger la planète, la Terre, mondial, le bénévolat, caritatif	metier, travailler, boulot, emploi j'espère, je compte, je voudrais, je rêve	le collègue, le lycée, le bac, passer un examen, réussir, les règles, un élève, étudier	le logement, en avion, rapide, pratique, passer, les souvenirs