

# Interpreting Review Data in Years 7 to 9 at Neston High School

We have a tracking system to keep parents informed about the progress their child is making. The data that is shared on a termly basis is designed to give parents an indication of how well the student is likely to perform given their baseline assessments together with an indicator of the progress they are making.

## Baseline Assessments

Upon arrival at Neston High, students in year 7 are placed into one of three 'Strands':

- Higher
- Middle
- Foundation

The Strand gives an indication of their likely future performance in each subject based upon:

- scores and assessments we receive from their Primary School
- a range of baseline assessments in their first half term in each subject
- their performance in class and general aptitude in each subject

A student may be placed in different strands for different subjects depending upon their own particular strengths.

## Progress

Teachers in each subject will assess the quality of work that students are producing in class, for homework and in subject-based assessments to arrive at an indication of the progress they are making.



The student is making progress above expectations



The student is making progress in line with expectations



The student is making progress below expectations

Subject	Strand	AutA Progress	AutB Progress	SprA Progress	SprB Progress	SumA Progress	SumB Progress
English	Middle	M=	M=	M+	M=	M=	M+
Maths	Higher	H=	H+	H=	H-	H=	H+
Science	Foundation	F=	F=	F-	F-	F=	F-
Art	Foundation	F=	F=	F+	F=	F=	F+
Drama	Foundation	F=	F=	F+	F=	F=	F+

A sample report showing Strand for each subject and the Progress being made