

SUBJECT: CHILD DEVELOPMENT



KS4 CURRICULUM PLAN 2021-22

KS3
Knowledge
and key skills

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Feeding, Diet and Nutrition	Feeding Diet and Nutrition	Safety	Equipment	Equipment	Child development Norms
Knowledge	R018 Understanding of the Conditions needed for development. R019 Feeding children 0-5 years. Knowledge of the different feeding stages from 0-5 years e.g. 0-6months breast, bottle and combination feeding. 6-12 months knowledge of weaning foods, 1-5years-Family meals and knowledge of the Eatwell guide and the functions and sources of nutrients.	R019 Practical Feeding solutions- Knowledge of the advantages/disadvantages of a feeding option. e.g. breast v's bottle. Understanding of the equipment needed to feed children and the factors to consider when preparing meals e.g. hygiene and safety practices. Knowledge of how to plan and make a bottle feed and carry out a feeding solution investigation.	R018 Childhood Safety- Knowledge of common childhood accidents and preventions in and out of the home. Knowledge of online safety and the green cross code/road safety.	R019 Baby Equipment- Knowledge of various equipment needed for a baby 0-1 years old including feeding, sleeping, clothing and travelling equipment. Knowledge of factors that need to be considered when buying equipment for a nursery.	R019 Children's Equipment - Knowledge of various equipment needed for children aged 1-5 years old including feeding, sleeping, clothing and travelling equipment. Knowledge of factors that need to be considered when buying equipment for a nursery.	R018 End of year exam Preparation. R020 The development of Children-PIES- Understanding the Physical, intellectual and social norms for Children aged 0-5 years.
Skills	Researching and presenting information	Research investigation into a feeding solution for babies 0-6 months and drawing conclusions. Making a practical bottle feed following a method hygienically and safely	Identifying and preventing hazards	Research, application of knowledge, drawing conclusions from findings	Research, application of knowledge, drawing conclusions from findings	Research and presenting information. Application of knowledge.
Key Vocab	Love, warmth, food, shelter, routines, play, fresh air, clothing. Breast feeding, bottle feeding, combination feeding, weaning, anti-bodies, nutrients.	Carbohydrates, fats, protein, vitamins and minerals, fibre and water, bottles, formula milk types, steriliser, hygiene	Hazard, prevention, choking, falls, burns, safety labels-lion mark, kite mark, age appropriate, social & internet safety	Factors- hygiene, safety, age appropriate, cost, size, pram, travel system, Moses basket, nappies, bottles, steriliser	Factors- hygiene, safety, age appropriate, cost, size, reigns, booster seats, cots, travel cot, coats, aprons, feeding cups,	Physical, intellectual, emotional and social development, fine and gross motor skills, reflexes, language, reading, numeracy, behaviour.
YEAR 11	SUMMER 2	SUMMER 1	SPRING 2	SPRING 1	AUTUMN 2	AUTUMN 1
TOPIC	Revision	Child safety	Recognise, manage and prevent childhood illness	Postnatal checks	Antenatal care and birth	Reproduction and Pre Conceptional Health
Knowledge	Study leave	R018 L05 Revision Childhood Safety- Knowledge of common childhood accidents and preventions in and out of the home. Knowledge of online safety and the green cross code/road safety.	R018 L04 Understand how to recognise, manage and prevent childhood illness. Understand how immunity to disease and infection can be acquired. The needs of an ill child and diet-related illnesses. R020 Knowledge of assessing the development of children.	R018 L02 continued & L03 Knowledge of health professionals supporting the pregnant women. Specialised diagnostic tests, delivery, labour and pain relief options. Knowledge of the postnatal checks of a new born baby and the postnatal provision. Conditions for development re-cap of knowledge. R020 Knowledge of assessing the development of children.	R018 L01 continued & L02 Understanding antenatal care and preparation for birth. R020 To understand and gain knowledge of the different types of play and the benefits linking to toys.	R018 L01 Knowledge and Understanding of reproduction and the roles and responsibilities of parenting understanding antenatal care and preparation for birth. R020 To understand and gain knowledge of PIES linking to the development of children 0-5 years.
Skills	Study leave	Revision strategies	Research, application of knowledge, presenting information	Research, application of knowledge, presenting information	Research, application of knowledge, presenting information	Research, application of knowledge, presenting information
Key Vocab		Hazard, prevention, choking, falls, burns, safety labels-lion mark, kite mark, age appropriate, social & internet safety	Immunisation, diet, deficiency diseases, illness	Postnatal, vernix, lanugo, pre-term, SIDS, behaviour, norms, observation,	Practitioner, midwife, obstetrician, gynaecologist, antenatal clinic, diagnostic tests, domino scheme, labour, pain relief, solitary, manipulative, co-operative, physical and creative play.	Physical, intellectual, social, fine and gross motor skills, reflexes, finance, relationships, genetic counselling, pre-conception, immunisations, primary needs, contraception, reproductive system, ovulation, implantation, embryo, foetus,

Key
Knowledge
Transfer