

MINUTES OF THE BOARD OF TRUSTEES MEETING NESTON HIGH SCHOOL		
Date:	Wednesday 23 rd September 2020, 1800 - 1930	
Venue:	Remote Meeting (Microsoft Teams)	
Present:	Kevin Mothersdale (KM) Kath Roberts (KR) Keith Simpson (KS) Paul Airey (PA) P Duncan Haworth (PDH) K Elizabeth Jones (KEJ) Andy Liptrot (AL) Ian Mellor (IM) Colin Randerson (CR) Kathryn Clarke (KC) Simon Roberts (SR)	Community Trustee and Chair of the Board of Trustees Community Trustee and Vice Chair of the Board of Trustees Headteacher Community Trustee Community Trustee Community Trustee Community Trustee Community Trustee Community Trustee Parent Trustee Parent Trustee
Apologies:	Paul Reilly (PR) Paul Sweetman (PS)	Staff Trustee Parent Trustee
Absent:		
In attendance:	Kirsty Cunningham (KC1) Karen McCarthy (KM1) Jo Tyrell (JT) Tina Phillips (TP) Angela Howard (Clerk)	Deputy Headteacher Deputy Headteacher Deputy Headteacher Business Manager Clerk

AGENDA ITEM 1	INTRODUCTIONS & APOLOGIES FOR ABSENCE
Discussion:	The Chair welcomed all to the meeting. The apologies of PS and PR were received.
Decision:	RESOLVED: that the apologies of the above-named Trustees be noted.

AGENDA ITEM 2	APPOINTMENT OF CLERK FOR 2020-21
Discussion:	KM proposed that John Pilcher be appointed as the Clerk to the Board, via Second2None School Support Services. All agreed
Decision:	RESOLVED: that John Pilcher be appointed as the Clerk to the Board, via Second2None School Support Services, for the 2020/21 School year.

AGENDA ITEM 3	APPOINTMENT OF CHAIR & VICE CHAIR FOR 2020-21
Discussion:	The Clerk informed all those in attendance that an e-nominations process had been conducted for the roles of Chair and Vice Chair of the Board of Trustees. Only 2 nominations were received, KM had been nominated to return as Chair, and KR nominated to return as Vice Chair. The Clerk stated that as the roles were not contested, there was no need for a secret vote if all Trustees were agreed. All agreed – RESOLVED that Kevin Mothersdale fulfil the role of Chair of the Board of Trustees for 2020/21, and that Kath Roberts fulfil the role of Vice Chair of the Board of Trustees for 2020/21.
Decision:	RESOLVED: that Kevin Mothersdale fulfil the role of Chair of the Board of Trustees for 2020/21.
Decision:	RESOLVED: that Kath Roberts fulfil the role of Vice Chair of the Board of Trustees for 2020/21.

AGENDA ITEM 4	PART ONE MINUTES OF THE LAST MEETING (1st July 2020)
Discussion:	Trustees reviewed the minutes that were circulated prior to the meeting.
Decision:	RESOLVED: that the minutes be accepted as a true and accurate record. All agreed. The Chair signed the minutes.

AGENDA ITEM 5	MATTERS ARISING FROM MINUTES/ACTION LOG
Discussion:	<p>The following actions were reviewed:</p> <p><u>2018/19</u></p> <p><u>Action 53</u> Training event re Critical Incident Policy/Procedure. There has been contact with the police who will arrange a date to visit the school. A training event will take place after this visit. RECOMMEND CLOSED</p> <p><u>Action 73</u> KS to prepare a presentation on potential solutions to the building situation. RECOMMEND CLOSED</p> <p><u>Action 88</u> KS to speak to Safeguarding Leads regarding support for vulnerable families (non-UK Citizens) re: Brexit RECOMMEND CLOSED</p> <p><u>Action 89</u> KS to check on forthcoming trips abroad and the effect of Brexit. RECOMMEND CLOSED</p> <p><u>Action 91</u> KC1 to review the website for any inaccuracies. RECOMMEND CLOSED</p>

2019/20

Action 10

AL1 to forward results of the survey to Trustees.

RECOMMEND CLOSED

Action 21

KS to report back to the Board when they had developed an attendance plan

RECOMMEND CLOSED

Action 22

KS to inform Trustees of dates for updates on the New Inspection Framework

RECOMMEND CLOSED

Action 27

SEF to be sent to the Clerk to distribute to Trustees

RECOMMEND CLOSED

Action 32

KS to check which Strategic Priority Group PS should attend

RECOMMEND CLOSED

Action 34

To identify skills required when appointing Trustees that are linked to the Vision Document

OPEN

Action 36

Staff and Pupil Wellbeing to be included on the April Agenda

RECOMMEND CLOSED

Action 37

KC1 will contact Trustees to see if they are interested in being involved with the process that KH is undertaking.

RECOMMEND CLOSED

Action 38

KS to chase Team Leaders to send out dates for meetings.

RECOMMEND CLOSED

Action 39

TP to arrange for FN to update Trustees on SEND approximately 30 minutes before the next BoT Meeting.

RECOMMEND CLOSED

Action 42

KS to request applications for Staff Trustee Vacancy

RECOMMEND CLOSED

Action 43

KS & KM to develop 2 or 3 meeting format models for discussion at the March BoT Meeting.

RECOMMEND CLOSED

Action 45

Include staff absences figures in future Headteachers Reports
RECOMMEND CLOSED

Action 46

KS discuss the Visit/Policy Procedure with PA
OPEN

Action 47

Trustees requested to Volunteer to get involved with LOtC Project
RECOMMEND CLOSED

Action 48

BoT Meetings scheduled for Wednesday 22nd April and Wednesday 17th June 2020 to be changed to Focussed Group Meetings.
RECOMMEND CLOSED

Action 49

Review of Future Board Meetings for the next academic year be added to the May Agenda.
RECOMMEND CLOSED

Action 50

The Neston High School email address to be used for KM in the Safeguarding Policy before publication
RECOMMEND CLOSED

Action 51

Board Members to be invited to meet in their small groups
RECOMMEND CLOSED

Action 52

TP to publish Minutes of BoT Meetings on school website
RECOMMEND CLOSED

Action 53

JT to set up a Teams Meeting to discuss 6th Form Futures Model.
RECOMMEND CLOSED

Action 54

TP to liaise with PS directly regarding the queries he had raised regarding the roof works.
RECOMMEND CLOSED

Action 55

KS to review whether analytical data on the impact of teaching and learning could be provided to Trustees.
OPEN

Action 56

School to offer training support to Trustees on Teams.
OPEN

Action 57

KR & KEJ to review Safeguarding Policy.
OPEN

	<p>Action 58 KS and KM to decide whether a further Trustees Meeting is required, before the end of term, following publication of DfE Guidance RECOMMEND CLOSED</p> <p>Action 59 In the absence of a further BoT Meeting, the Finance Budget should be delegated to the Finance Committee, communicated to Trustees before the summer and ratified at the September BoT Meeting. RECOMMEND CLOSED</p>		
Decision:	RESOLVED: That actions 53, 73, 88, 89, 91, 10, 21, 22, 27, 32, 36, 37, 38, 39, 42, 43, 45, 47, 48, 49, 50, 51, 52, 53, 54, 58 and 59 be closed		
Action:	Update Action Log	Who: Clerk	By when: October 2020

AGENDA ITEM 6	ANNUAL DECLARATIONS		
Discussion:	<ol style="list-style-type: none"> Trustees completed and signed the annual declarations document, which included the declarations of interests, Code of Conduct, and confirmation of eligibility. Trustees updated the GIAS Register. 		
Action:	What: Clerk to update the GIAS Register (1)	Who: Clerk	By when: October 2020

AGENDA ITEM 7	GOVERNING BODY MEMBERSHIP		
Discussion:	KS stated that he would request applications for the Staff Trustee Vacancy.		
Action:	What: KS to request applications of the Staff Trustee vacancy. (2)	Who: KS	By when: October 2020

AGENDA ITEM 8	SCHEME OF DELEGATION 2020-21 & TERMS OF REFERENCE		
Discussion:	<p>There were no amendments to the following documents:</p> <p>Scheme of Delegation - 2019-20 Financial Audit TOR - 2019-20 Pay & Appeals TOR - 2019-20 Staff Discipline & Grievance TOR - 2019-20 Head's Review TOR - 2019-20</p>		
Action:	What: Clerk to change date of SoD and TOR's to 2020/21. (3)	Who: Clerk	By when: October 2020

AGENDA ITEM 9	MONTHLY FINANCE REPORT (Including Budget Setting Proposal 2020-21)
<p>Discussion:</p>	<p>TP stated that the Monthly Management Report was the projected end of year position. The original forecast was that they would have a £16,000 to £17,000 in year underspend but they have ended up with an overspend of £53,262 because of extra costs associated with COVID.</p> <p>TP stated that they had submitted a claim to the ESFA for £53,000 for additional costs incurred during the COVID lockdown, some of which were to do with free school meals, technology, hygiene, additional cleaning costs etc. They were not 100% sure that they were going to get that money back from the department, but they had listed absolutely everything that was linked to additional costs during lockdown.</p> <p>TP stated that the two canopies had been installed, which had been discussed at the end of the summer term, and an additional catering pod. The costs for the canopies had gone out of this year's budget but they had expected them to come out of next year's budget. She stated that the catering pod and canopies were partly funded by savings that they had made, but mostly from rebates from the PFI contracting year and some capital funding.</p> <p>TP stated that although it was showing that they were ending on a £53,000 in year deficit, if the money did get repaid, they would end on a balanced budget. She stated that they were currently completing the end of the year accounts and were confident that the figures were accurate.</p> <p>Q – KR: Is there a chance that you can claim part of the cost for the canopies because they are essential for keeping students socially distanced?</p> <p>A – TP: At the moment there is nothing to say that we can, but we are keeping a separate record of any additional expenditure that the school has had to pay out because of COVID. I am keeping my eye on the DfE website, and all other notifications, to see if there is any way that we can claim but at the moment we are waiting to hear about the initial claim of £53,000.</p> <p>Budget Setting Proposal</p> <p>TP stated that KM, PDH, KS and herself had met at the end of the summer term to look at the budget projections for 2021, going forward for 5 years, and at that time they were planning for some COVID recovery. They had put in a request for some additional Senior Leaders for the next year, to help them through this time, but there were many uncertainties because they did not know what their 6th Form numbers were going to be in September 2020, which would affect the forthcoming years. They also did not know what the Teachers Pay or the non-Teachers Pay award was going to be and they had quite a discussion about, it which Trustees could see from the notes of PDH.</p> <p>TP stated that, now that they had some confirmed figures, they had agreed to meet again on Monday. She stated that she was confident that the 3 to 5-year plan was looking a lot healthier than they originally thought it would.</p> <p>CR stated that the addition of the two temporary Assistant Headteacher roles was vitally important and, given where they are, if any of the SLT were ill or had to isolate, he thought having that extra depth was reason enough to reinforce the SLT, especially given the roles that have been identified.</p> <p>Q - KM: In terms of the 6th Form numbers, they don't impact this financial year but will impact the following year, has it been built into the following year?</p>

	<p>A - TP: Not yet. They are in the figures that I have but I haven't shared them with anybody yet.</p> <p>KM stated that they may require quite a bit of remote learning so that would be a key part of the future planning for this year. KS stated that the draft SLT roles and responsibilities was an overview of how they were working with staff to ensure there was a sustainability model that did not just allow the school to get through the next few weeks or months. He stated that hopefully board members would see the positive connectivity into the school improvement areas which meant that, if they have staff absent or there are issues, then that would bolster the support that the students would receive.</p> <p>KM thanked TP for her report.</p>
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AGENDA ITEM 10	TRUSTEE TRAINING ATTENDED/REQUIRED		
Discussion:	Trustees were requested to inform the Clerk of any Training attended/required.		
	The Clerk noted that SR had completed the following Training:		
	<ul style="list-style-type: none"> • Introduction to the Court Video Platform 		
Action:	What: Clerk to Update Training Log (4)	Who: Clerk	By when: October 2020

AGENDA ITEM 11	HEADTEACHERS REPORT (Including Results Data Overview)		
Discussion:	KS introduced the Headteachers Report that was circulated in advance of the meeting.		
	<p>Headlines</p> <p>KS stated that there had been an exceptional team effort from colleagues to get them through an incredibly difficult summer season of not just regional issues, but national. It had proved that, at the heart of the school, they had adults that make a significant difference in the lives and aspirations of their young people and they should be immensely proud.</p> <p>KS stated that they had been thinking about future sustainability and they had distributed a vision and values presentation, that Trustees could review at Appendix 1, which was a summary of where they thought they needed to be.</p> <p>KS stated that KM and himself would talk further about the vision and culture and that would be shared with the Board Members for revision, for the future. He stated that he thought it was important for the Board Members to see where they were as a SLT, now that they had put in two new posts, and how that triangulated to give the support across all areas. The information gave Trustees the opportunity to have a line of sight if they had any queries or questions. Also, if staff members are absent, they would know who they had in support and backfill, not just in the next few weeks and months, but through the next 12 months with the security that they can keep the school running. He stated that COVID did not rule what they did, they needed to rule what they did.</p> <p>Reopening</p>		

KS stated that he was delighted that they had managed to bring their students back, they had 100% attendance of staff and 98% of students attending school in the first week. He stated that there had been anxiety after a long time out of school and he thought it showed the belief in what they were doing, as a school, to build trust in relationships ready for the children to return. They also went through a lot of work with Unions and other colleagues to ensure that they were COVID secure and risk assessed.

KS stated that the new Y7's had settled in very well and gave thanks for the work that went on, remotely with partner primaries, around connecting with lots of schools that they would normally have done through programmes of support and outreach work. He stated that they did bring their Y7 students in for a half day before the summer and they received great feedback from the parents and children. KS thanked all the Team that were involved.

KS stated that page 2 of the report identified the number of applications they had received and the breakdown of areas that they took their students from. He stated that they had tried to capture, in a film for the website, what happens when families or prospective families come to their school so that they could get the vibe and feel the ethos of what they were about as a school. KS thanked KC1 and her Team who had done a great job of pulling that together.

Admissions

KS stated that the overview was that they had a special Team who work exceptionally hard to continue the transition and support work.

KS stated that there was a wide variety of schools included in the information and they had completed some caring and complex support plans for safeguarding and information transition. KS formally thanked KR, KEJ, KM1 and others who had really supported the Team and given them a sense of direction, which meant that most children transferred very successfully into school this year.

KS stated that they had 150 students enrolled in 6th Form and they had managed to meet the needs of the curriculum designed to get all students into courses for the next two years. He stated that they needed to think about having capital discussions and investment, before Christmas, because they were now close to their limits.

Attendance

KS thanked KC1 for the work that she had completed on attendance and Future Planning. He stated that attendance looked positive, overall, and they were maintaining a positive response, particularly on COVID. The school was closely tracking students who were being coded as X (due to reasons associated with Coronavirus) to ensure teachers were setting high quality remote lessons during the period of self-isolation/ quarantine. There were presently 72 students coded as X. The escalation process (letters) and policy were under review.

Q - KM: Is there more that we need to do about attendance?

A – KS: This is something that is key to the school and is in the top 5 of the issues that we continue to look at. There are strategies in place to move this forward so we will continue to report back to the Board.

CR stated that it would be interesting to see what the attendance was like during Easter/Summer last year to give a fair comparison. KS stated that that they would keep raising it with the Board and updating through the report and hopefully they could then start

talking about strategies, KM1 and her Team would then be able to bring that back into the meetings as they moved forward through the year.

Safeguarding

KS invited KR to say a few words about safeguarding.

KR stated that Neston High School was extremely fortunate to have such a great Team and have had such a Team for several years. They all had tremendous experience and they all had the well-being of the children at heart.

KS thanked all those people involved with safeguarding SN, KM1, Pastoral Learning Mentors and the Inclusion Team who do an exceptional day to day job, but had done a great job in a very challenging situation pre summer, through the summer and to get children back onto site and motivated to re-engage in education.

SEND

KS stated that the complexity with the Local Authority about funding for SEND continues. There are still many children that have been put into mainstream schools that, maybe previously, would have accessed greater SEND support and that was becoming more of the norm. The discrepancy between the budget that they have for those children, and their needs, were becoming more to the forefront, that included their present Y7 group who quite a number of arrived without real information, with no funding support and were already raising their heads for SEND. Sadly, they have had to deal with some complex and difficult days for some of those young people. He stated that he was raising this with the Board because SEND was one area that they were going to review.

PDH stated that he was involved with Cheshire West on their High Needs Forum for funding and, without being too negative, they were already overspent this year and there would have to be recognition that there was going to be a major problem. The Local Authority can only spend the money it has and pass on that money to schools.

KS stated that he agreed with PDH and was not suggesting that there was a magic pot of money that somebody was going to come forward with, he was just raising, for the Board, that it put exceptional pressure on the Team, and the individual needs of the child and family, who are desperate for the needs of that child to be met. He stated that he was raising it because it was something that they were going to have to carefully review.

Pupil Premium

KS stated that the Pupil Premium Grants were a major focus for them, and they would report back to the Board in future. KM1 was going to carry out, as part of the review in the autumn term, a full PP review and KS & TP had already talked about the grant and where and how they best use that grant to meet the needs of the climate they have, because it had changed.

KS stated that trying to bring children together to catch up destroys the bubbles which had an implication on how they best use their funding to meet the needs of individual children, or small groups of children. He stated that Heads were looking at this as a national issue because there is X amount of money, but the reality was that they cannot use that money in the way that they want you to, then there is going to be that dilemma of how best to use that funding to ensure that the individual needs of children are met. There was a lot of work going

on around this issue and they would report back to the Board, over the next few months, about what strategies they would deploy and what was National best practice.

Data Analysis

KS stated that this was clearly information that had its limits and he felt that this Year's Y11 & Y13 would have had some exceptional results, that was what they had projected for the Board. What they were hoping for was a set of data ,very similar to what they had projected, that would have led them into a nice Ofsted discussion around how they had raised standards etc but there was no complex data analysis that they could offer Trustees because there was no parameters around National/Regional sharing of data, so the information stands as it is.

KS stated that JT had worked tremendously hard to bring information to Trustees, there were many positives in the data, and it was clear that the school was moving in the right direction. Most children probably got the grades that they would have hoped for, but there was chaos that reigned Nationally, around Y13 particularly. He stated that he was pleased to say that most children ended up getting their first or second choices, or their pathways of choice and one or two had deferred.

KS stated that they did their best for those young people, under extreme challenges, and thanked JT and all her the Team around the data analysis. They did a great job, all through the summer, getting them to this position. They continue to deal with some individual cases, but the data set was not going to change from where they stood at that moment.

KM stated that, from a Chair of Trustees point of view, they recognised the difficulty of the A Level and GCSE results days. He recognised that it was a painful process to go through and congratulated all the Team, and students, for the results that they achieved.

6th Form Study Centre

KS stated that the 6th Form Study Centre had been well used and was a real hive of activity. Feedback from their students had been that they really appreciated the focussed, University style, space.

Health & Safety

KS thanked TP for the positive feedback they received from Cheshire West & Chester (CWAC) regarding the Risk Assessments. CWAC stated that their Risk Assessments were very positive in tone and met the legal requirements.

Teaching & Learning

KS stated that there was a clear synopsis and overview of where they were with teaching learning and it was probably their key focus for the last 12 to 18 months. KS asked Trustees to note that the Remote Learning Policy was in place (Appendix 11) and it was a National requirement for Ofsted and the DfE. He stated that they were ahead of time, it had already been sent out to parents, and was on their website.

KS stated that students were going to be faced with needing to access remote learning and they had looked at best practice and learned lesson from last time. They were working with all their students to ensure that they had access and were able to get themselves into MS Teams. He stated that they were having conversations with individual students, that did not access Teams, to ensure that they were aware of the expectations for this year.

Staff Absence

KS stated that they were following best practice from COVID, DfE, Public Health England, and various other organisations, updates around colleagues who may be affected by COVID. He stated that KM1, TP, KC1, JT and himself were meeting and working through those documents to ensure that they limit the number of children and staff that they would need to send home if there was a positive outbreak, but also ensure that the member of staff is supported emotionally and ethically, from the school's perspective.

KS stated that today they had 14 staff affected by potential COVID issues, that did not mean that they were all poorly, it could be family related or Track and Trace. He stated that the biggest issue was that Track & Trace was a disaster, in the sense that sometimes it was telling people early and sometimes not. Once they know a member of staff might need a test they cannot get a test and they have had some staff out for up to six days waiting for results to come back and they cannot continue to do that. They have written to their MPs and spoken to various others e.g.: DfE, Public Health England, and they continue to say it would improve. The reality was that they may be in a position whereby they may have staff who are absent, not poorly, but waiting for test results or waiting to get a test and they may have to send students home on health and safety grounds because they do not have the staff in building. KS stated that Trustees needed to be aware that it was a possibility that had been raised by all Heads, on a National position. They clearly would not want to do that, but Health & Safety would be a priority issue.

Q - KM: I know Schools have a small number of test kits, I think it's 10, and they are meant to be used in an emergency, I can't quite remember what the guidance says about an emergency, but if it becomes a choice of sending a bubble of students home or a test for a teacher, I would have thought that would be an emergency, and I wonder at what point do we use those tests?

A – KS: We have already started to use those tests and, unfortunately, we can still be waiting 6 days for results.

KS stated that they would do their utmost, from a teaching and learning and emotional health and a character & wellbeing perspective, but it was going to become more complex over the next few months.

Staffing Changes

KS stated that they had highlighted new staff and leavers, they do have a full staff quota and can meet their curriculum map.

KS stated that maybe he and KM could find a way for Board Members to meet new staff before Christmas, because it looked like this was going to be continue. KM stated that it was a good idea.

Summary

KS stated that the Appendices 4 to 11 were related to the COVID information document and showed the work that had been done to meet the needs of the school to ensure that they had risk assessments, that everything was in position, that a presentation to staff and union members had been completed and information was going out to parents. He stated that communications were going out to parents on a weekly basis, they were sending out updates every Friday. KS stated that they had received good feedback from parents who thanked

	<p>them for the information, the communication was almost on a 7-day channel and that had been well received.</p> <p>KS stated that if there were any queries from Board Members around the COVID updates, then he hoped that everything would be in the documents. The risk assessment was a live document so it would constantly move forward as things changed.</p> <p>KS stated that he had included the Ofsted information, around the link, but the summary was that they were offering one day visits that were supposed to be looking at the response to COVID and how they were reintegrating children back into school, they caveat was that they put a report out. He stated that he would be happy for anyone to visit the school, or spend a day with him remotely, to look at his practices because he would be delighted to share best practice with other schools, Regions or Nationally. The reality was that parents would get a copy of the report, because that is what the school is doing, and there would likely be some emotive language used and, as a Head, he did not think that was appropriate. He stated that there was an option, if they received a call, to delay or decline.</p> <p>KS stated that their Risk Assessment was to limit the number of visitors on school site, so he did not think it right for an HMI to be wandering around the school for a day. KR thanked KS for sending the link and stated that she was appalled and did not see the point in them coming because she could not see any benefit from it, as far as the schools are concerned, she could only see negatives.</p> <p>KS stated that the school was being transparent, and they had put all the information on their website, it was all in the public domain and easy for people to see. He wanted to raise with Members that, if I called, he would have to carefully consider his response. He stated that this would not mean that this would stop the full visit because they know that will happen in the next 12 months.</p> <p>KS stated that, if they get a call, he would call KM and others for advice. KM stated that sounded like a sensible approach because, currently, they do not have all the information to take a decision. PDH stated that, very soon, there would be examples of what was happening when the HMI's come into schools.</p>		
Action:	What: KS to arrange meeting with Trustees to discuss 6 th Form & Capital (5)	Who: KS	By when: October 2020

AGENDA ITEM 12	PROCEDURES / POLICIES FOR REVIEW/APPROVAL		
Discussion:	<p>To review the following Policy</p> <ul style="list-style-type: none"> Relationships & Sex Education Policy - September 2020 <p>KR stated that she had reviewed the Relationships & Sex Education Policy on behalf of the Trustees. She stated that it was a comprehensive document and combined a variety of publications and she did not feel that she needed to draw the Trustees attention to anything in particular. KM1 stated that she was happy that the policy was fit for purpose but would continue to review the provision.</p> <p>Q - KR: Do you normally get many parents withdrawing students?</p>		

	A – KS: No, it is minimal. We have had occasional requests based on religious, ethical or personal reasons but those are dealt with on an individual basis.
Decision:	RESOLVED: that the above-named policy be approved.

AGENDA ITEM 13	DATES OF FUTURE MEETING		
Discussion:	The dates for future meetings were approved by Trustees.		
Action:	What: Clerk to distribute confirmed meeting dates to Trustees and Second2None School Support. (6)	Who: Clerk	By when: October 2020

AGENDA ITEM 14	ANY OTHER BUSINESS & ITEMS FOR FUTURE MEETINGS		
Discussion:	<ul style="list-style-type: none"> • Keeping Children Safe in Education • Safeguarding • School Development Plan Model Including SEF and SIP • Staff and Pupil Wellbeing • GDPR • Website Compliance • SEND Update • Trustee Self Evaluation & Action Planning 2020-21 • Questions Regarding Circulations Since Last Meeting 		

AGENDA ITEM 15	DATE OF NEXT MEETING		
Discussion:	Wednesday 4 th November 2020 at 18:00		

There being no further items for discussion the meeting closed at 19:45