

Literacy and Numeracy Catch-up Premium 2019-20

The literacy and numeracy catch-up premium provides schools with an additional funding for each Year 7 pupil who did not achieve the [expected standard](#) in Reading and/or Maths at the end of Key Stage 2 (KS2).

For the financial Year 2019-20 Neston High School received **£ 18,754** Catch up funding.

The school has the responsibility of deciding the most effective use of the funding, in order to provide additional support which will enable 'Catch-up' students to reach Level 4 as soon as possible.

Aim: At Neston High School we are committed to ensuring that all students are able to fully access the curriculum. The funding we receive is used to help students, who arrive with less than a Level 4 in Reading or Maths, progress to a Level 4 as soon as possible.

Objective 1

Improve the Literacy skills of Disadvantaged students in KS3 to close the gap between chronological/ actual reading age.

Objective 2

Year 7 Catch-up students to progress to at least level 4 in Reading and Maths by the end of Year 7

- Students spending at least 2 hours per week, during school, reading texts matched to their ability. Progress is being monitored after each text and reading ages recorded and analysed on a half-termly basis.

Success Criteria:

Whole School Literacy Initiatives leading to an improvement in Reading Ages across KS3 for all Disadvantaged students so that they are at least of chronological age

Number of students and catch-up funding 2019-20	
Total number of students	Sept 2019-20
Total number of students eligible for catch up funding (those students 95 or under on their scaled score for Reading, GPS and Maths and those students who did not undertake their KS2 SATs)	SATs results – number and % of students <100 Maths – 82 (27%) <100 Read – 75 (25%) <100 GPS – 70 (23%) <95 Maths – 37 (12%) <95 Read – 32 (11%) <95 GPS – 28 (9%)
Total Catch-up funding	£18,754

Nature of spending for 2018-19	Type of Intervention
In-class support (English and Maths)	Tier 2 – HLTA @14 hrs a fortnight
Accelerated Reader	Tier 1 – Quality First Teaching
Fortnightly literacy lesson in the library	Tier 1 – Quality First Teaching
Lit Buddies morning sessions using trainee teachers and Sixth Form students (English)	Tier 2 – Small group withdrawal Tier 1 – 1:1 reading
Small group withdrawal, up to 5 students at a time, to focus on reading and comprehension for 1 hour a fortnight	Tier 2 – HLTA @ 1 hr a fortnight
Small group withdrawal, up to 5 students at a time, to focus on Mathematical understanding for 1 hour a fortnight	Tier 2 – HLTA @ 1 hr a fortnight
Small group withdrawal, up to 5 students at a time, to focus on numeracy	Tier 2 – HLTA @ 1 hr a fortnight
Reading intervention – dyslexia provision and one to one support	Tier 3 – 0.25 HLTA @ 12 hrs a fortnight, and 0.25 Teacher @ 12 hrs a fortnight
Spellzone	Tier 3
Quality First Teaching	Tier 1
Morning sessions (Maths)	Tier 2 – Small group withdrawal

Impact of Funding				
	September 2019	Progress Feb 2020	Progress Sept 2020	This is percentage of students meeting or exceeding expected age-related levels
Number of students 100 or under in English (Reading)	11 (24)	75%	81%	
Number of students 100 or under in English (GPS)	12 (20)	30%	89%	
Number of students 100 or under in Maths	10 (35)	87%	97%	