

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- In order to access remote learning provision all students have been provided with access to MS Teams and all curriculum classes they are part of.
- Students have been provided with training on how to access all resources and tasks assigned to them via MS Teams.
- Students who are not able to access MS Teams at home have been offered support by school. Extra support can also be requested by contacting IT Services via our School website.
- Teachers will deliver resources for students to complete via MS Teams.
- Teachers may also set online review and assessment work on SAM Learning. Please ask your child to log in to [www.samlearning.com](http://www.samlearning.com). (Our Centre ID is CH64 NH. User IDs are 'Date of Birth and Initials' e.g. 300507DB. Passwords can be reset on request.)

If a teacher is unable to set work immediately, please refer to your child's timetable - you can ask them to find relevant activities to do on [SAM Learning](#).

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example, many more independent learning activities will be set on SAM Learning and other online platforms such as Ever Learner for practical based subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

Students will be set work for each timetabled lesson of their school day. This may take the form of online activities and in some cases live lessons. Teachers will send invites to online lessons via MS Teams for the appropriate timetabled lesson. Students will be expected to submit all assigned work via MS Teams.

## Accessing remote education

### How will my child access any online remote education you are providing?

Links to all online learning will be set via appropriate channels within the MS Teams platform. Should you or your child have any problems accessing this, please contact IT Services via our website.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- how you will issue or lend laptops or tablets to pupils, and where parents or carers can find more information
- how you will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information
- how pupils can access any printed materials needed if they do not have online access
- how pupils can submit work to their teachers if they do not have online access

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our primary mode of delivery is via MS Teams, we do however intend to deploy a number of resources/services in order to provide students with high quality remote education.

Some examples of remote teaching approaches include:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- SAM Learning
- Subject specific services such as Active Learn and Ever learner
- Any specific passwords/usernames required by students will be deployed via MS Teams.

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- All behaviour expectations are consistent whether the lessons are face to face or delivered via Microsoft Teams.
- Students should ensure they are on time to all online sessions and prepared with all required materials.
- All compulsory online tasks should be completed by students to the best of their abilities.
- Students should when possible, work in a work conducive environment free of distractions.
- Unless instructed by teachers mobile devices should not be used during online session
- All communication via MS Teams should be education based.
- Students should use the hands up and chat functions to communicate with staff during online lessons.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Student engagement will be tracked by teachers via the use of MS Teams and any other platforms used such as SAM learning,
- MS Teams provides detailed feedback of assignments completed, resources accessed, time taken when accessing resources and regularity of student engagement.
- Rewards and concerns in regards to remote engagement will be issued via Arbor as in line school policies.

**How will you assess my child’s work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Feedback via MS Teams
- Quizzes and polls via MS Teams
- Feedback reports via Seneca Learning
- Verbal feedback during live lessons
- Pupils receive immediate feedback on work completed on SAM Learning. Teachers will receive reports on work done and will work to identify ‘next steps’, based on their scores.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

**Please note, additional support for pupils with particular needs is very much based on individual circumstance. All arrangements detailed below are subject to staff availability, which you will appreciate could become compromised in the current circumstances.**

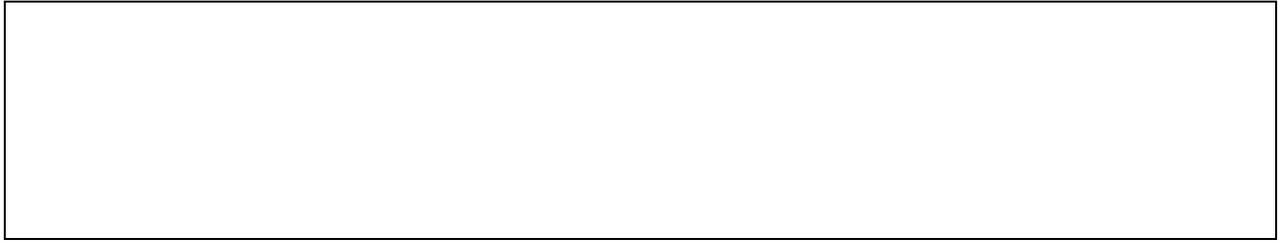
- All pupils with SEND will access Quality First Teaching (QFT) from subject specialists across the curriculum using SEND specific strategies to support the needs of individuals.

These could include:

- All students with a diagnosed need, have a person centred profile created called 'My Learning Guide'. This has been shared with all teachers via our digital registration platform, Arbor'.

The 'My Learning Guide' details the diagnosed SEND of the student, how these needs may present and the appropriate strategies to support them. These strategies are generally taken from advice and/or recommendations provided by professionals involved with the young person E.g. Educational Psychologist, Speech and Language therapist, paediatrician etc.

- Some students on the SEND register may access additional literacy and/or numeracy classes. These lessons will be detailed on their timetables.
- Students with EHCPs are classed as vulnerable and as such, if deemed appropriate in relation to the risk of C19, can access their remote learning classrooms whilst physically attending the school site. (Please note, this does not afford the young person any additional learning support).
- Students with EHCPs access in-class targeted support from their Learning Support Assistant via their remote learning classrooms. This is the case regardless of whether the student is accessing remote learning from the school site or from home.
- Students with EHCPs and additional funding provided by the Local Authority, will have access to 'Study Support' sessions with their designated LSA.



## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Isolating students will be provided with work for all lessons and subjects. This may however be delayed from the timetabled lesson due to face to face lessons and the opportunity for teachers to deploy resources. Isolating students will receive resources and instructions within twenty four hours of the timetabled lesson.

Extra work may also be deployed via online platforms such as SAM Learning. SAM Learning will allow us to target Review and Assessment work at individuals as appropriate. This will be particularly useful to check that pupils are keeping up with their studies and to quickly identify any learning gaps.