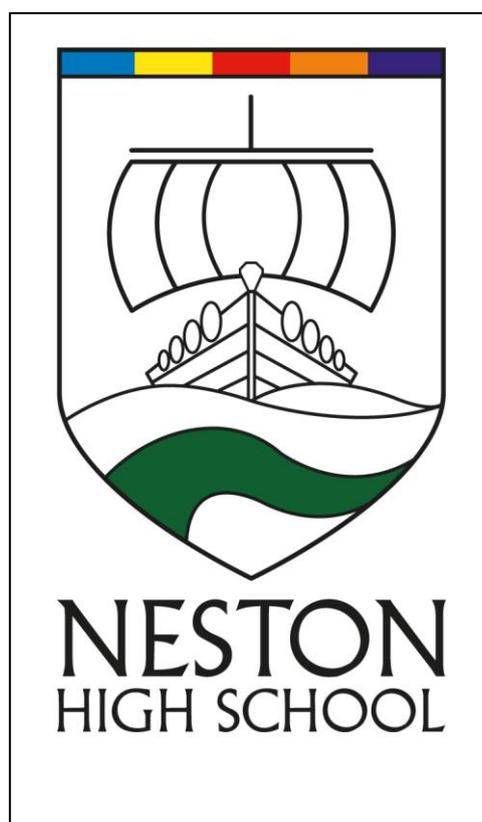


Neston High School British Values Policy



Neston High School



British Values Policy

Policy

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Statement of intent

This policy sets out the framework in which Neston High School will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught through the Religious Education (RE) and Personal Development curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

Signed by

_____ **Headteacher**

Date: _____

_____ **Chair of Trustees**

Date: _____

Next review date: _____

1. Legal framework

1.1. This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook, 2015.
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2013.

1.2. This policy is carried out in conjunction with our following other policies:

- Behaviour Policy
- Personal Development Policy
- Spiritual Moral Social and Cultural Policy

2. Roles and responsibilities

2.1. Neston High School understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

2.2. The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

2.3. Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

2.4. Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.

3. Democracy

3.1. At pupils have numerous opportunities to have their views heard through pupil questionnaires and the pupil-elected school council. During general elections, pupils will have the chance to take part in a school vote, reflecting the democratic process.

3.2. Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

3.3. Pupils are actively taught about aspects of democracy, in a range of subjects including PD and Humanities.

4. The rule of law

4.1. Neston High School has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our pupils are involved in the creation of school rules to inspire them with this understanding.

4.2. At Neston High School pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.

4.3. Neston High School organises visits from authorities throughout the academic year in an effort to reinforce the reality and importance of this message.

5. Individual liberty

5.1. At Neston High School we foster a safe and supportive environment where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.

5.2. Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through assemblies, our teaching on e-safety and Personal Development lessons.

6. Mutual respect

6.1. Respect forms a core pillar of Neston High School's ethos. Pupils are treated with respect and learn to treat each other and staff with respect.

6.2. This is reinforced through our Behaviour Policy, and in assemblies. Respectful behaviour is modelled by staff.

7. Tolerance of those of different faiths and beliefs

Neston High School acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.

7.1. Throughout the year, assemblies are held with an anti-bullying focus, with reference to prejudice based bullying, and discussion is encouraged within PD and form time when relevant.

7.2. Tolerance of those of different faiths and beliefs is supported by the RE and PD curriculum.

7.3. When possible, we encourage our pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

8. Britishness

8.1 Ideas about being British are actively taught, for example in Y7 History "Who are the British?" unit in Year 7. In PD issues such as 'Rights and Responsibilities', Diversity Anti-Social Behaviour and Government are covered. Topics covered in a range of

subjects allow students to consider and contrast other forms of government, for example the unit on 'Superpowers' in Y9 Geography. The KS3 curriculum also covers different faiths and ideas about rights and responsibilities as well as personal, including British, identity.

9. Staff training

9.1 At Neston High School staff are made aware of their responsibilities in terms of British values through the professional development induction training programme, Teacher Standards and Professional Code of Conduct for Staff.

10. Review

This policy will be kept under regular review by K Costello, Assistant Headteacher and amended as appropriate to reflect any changes to regulations.

Name of Policy	British Values Policy
Name of lead member of staff	Mrs K Costello
Equality Impact Assessments	2017
Date of next planned review	2018